

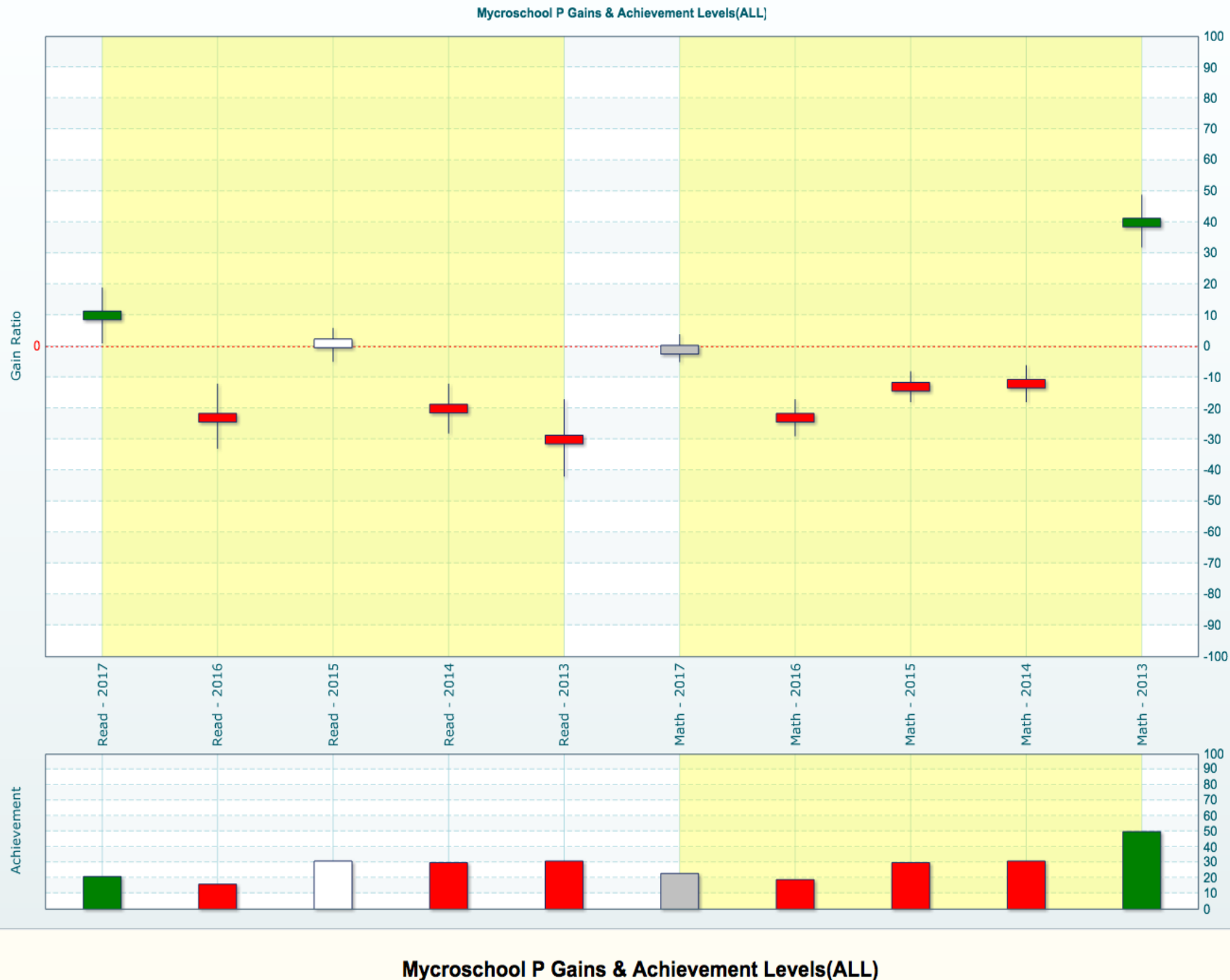
Pinellas MYcroSchool

SIATech Value-Added data is used to measure whether our program and our teaching is effective.

We use a growth-to-standard model and our expectation is that our students will meet two-years of growth in reading and two-years of growth in math in one-year of schooling.

Pinellas MYcroSchool has achieved this in math the first year and reading the third year.

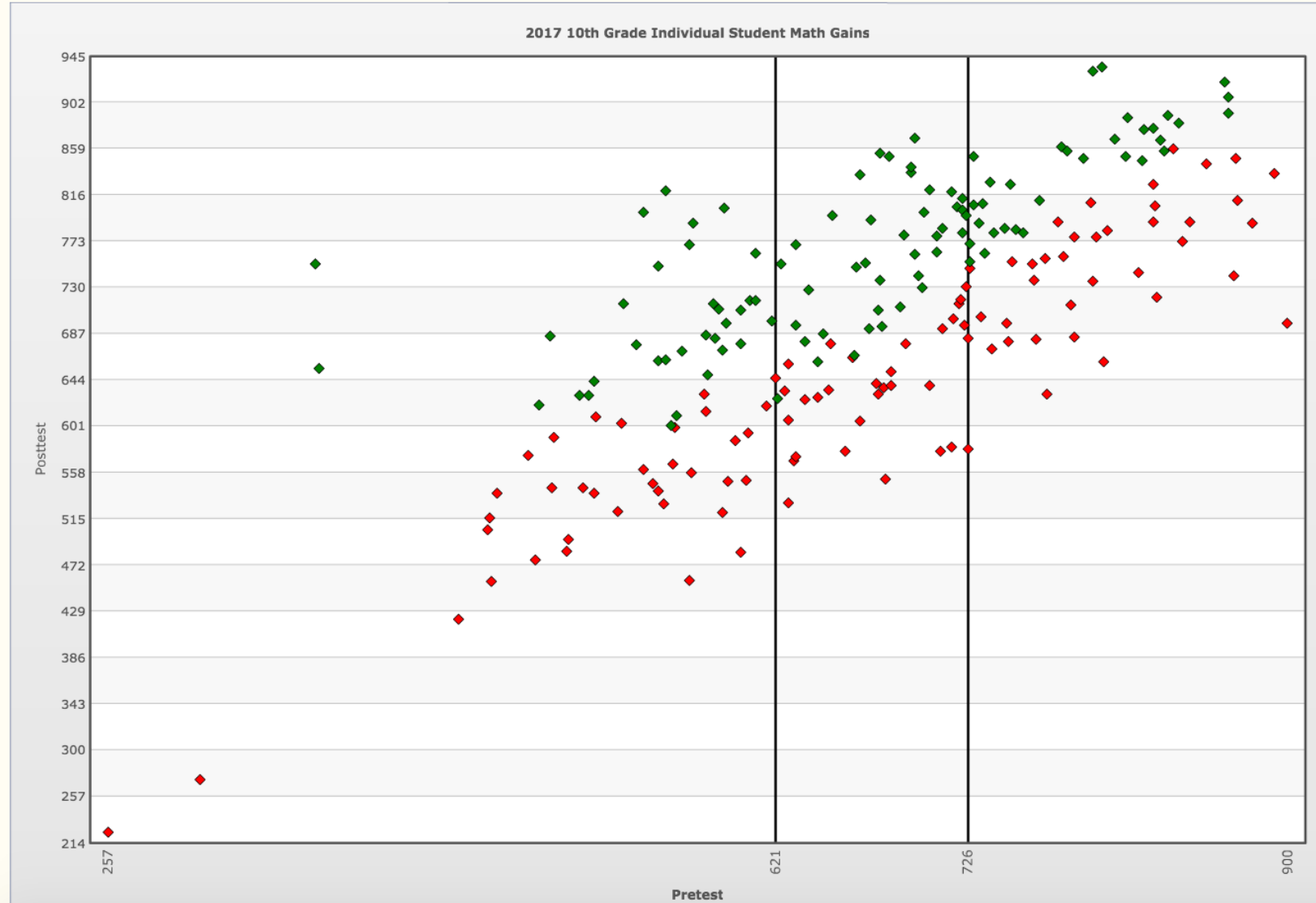
BUT THIS YEAR



2017 Individual Student Math Gains by Grade

Grade	N	%Gain 2017	% of Students Whose Gains Were		Effectiveness with Different Achievement Levels		
			Below Expectation	Above Expectation	Low	Middle	High
10 *	207		50%	50%	-	+	-

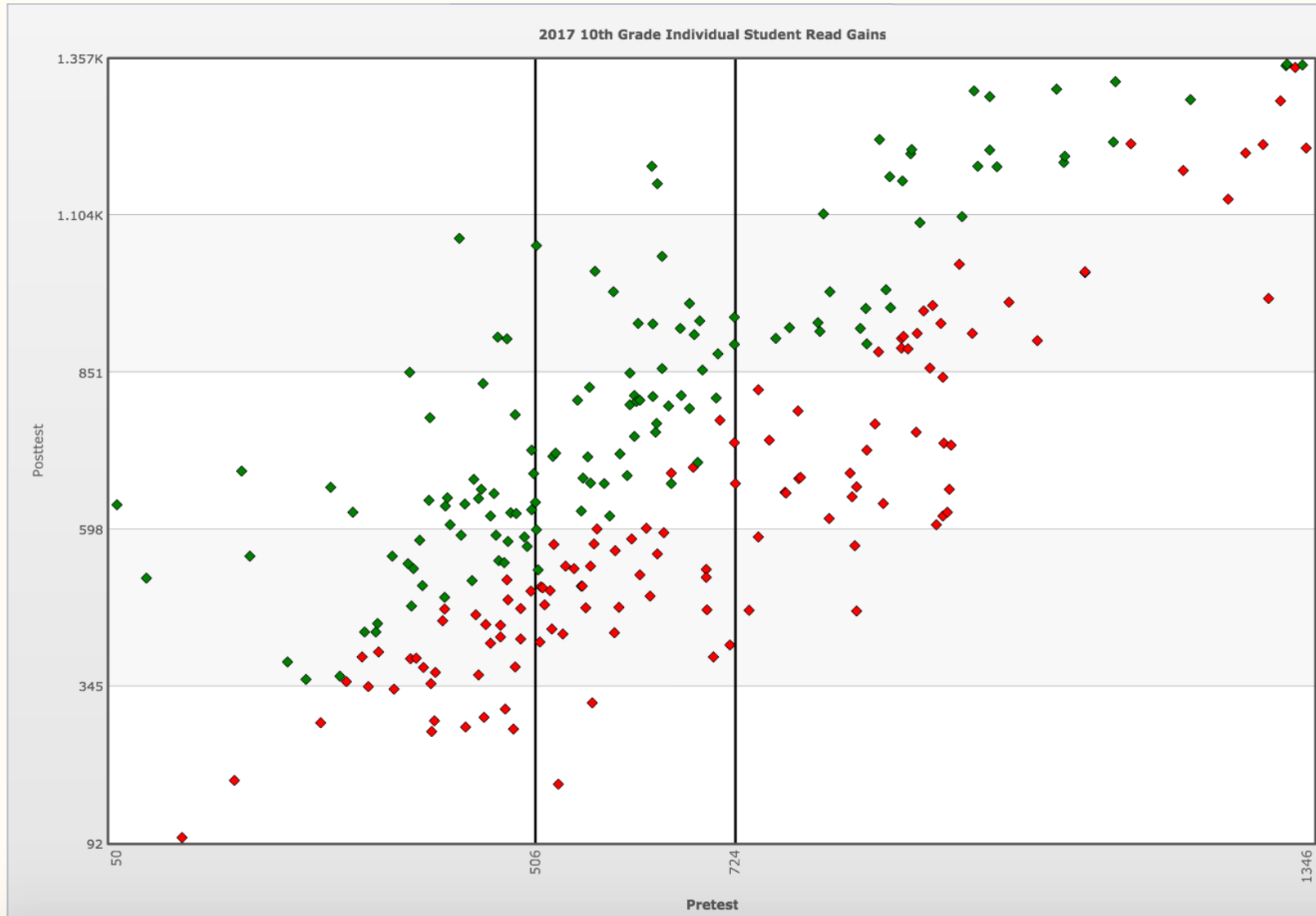
(*) Indicates graph shown



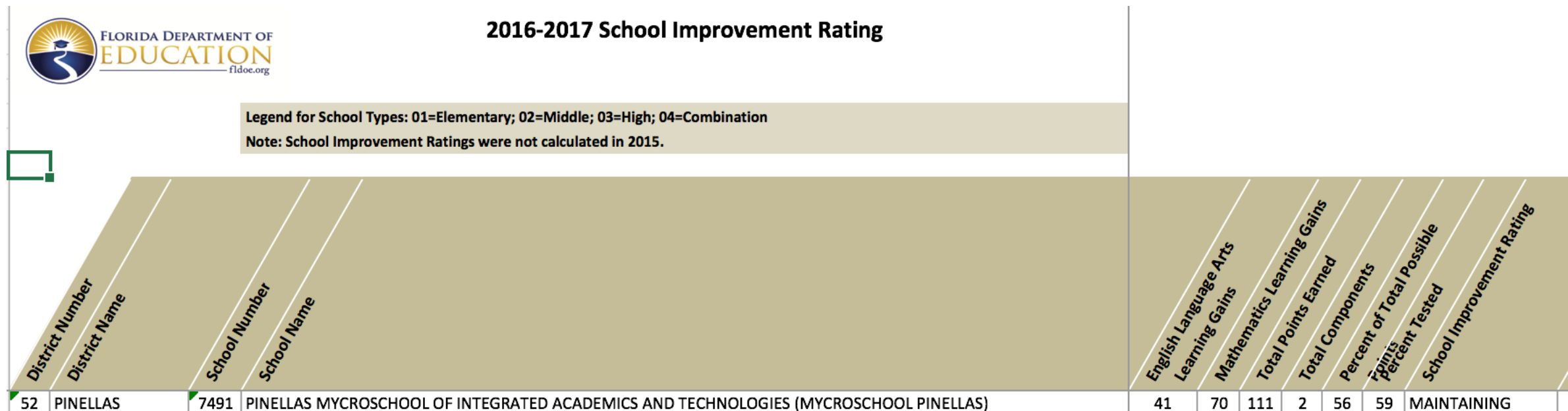
2017 Individual Student Read Gains by Grade

Grade	N	%Gain	% of Students Whose Gains Were		Effectiveness with Different Achievement Levels		
		2017	Below Expectation	Above Expectation	Low	Middle	High
10 *	250		49%	51%	++	+	-

(*) Indicates graph shown



SCHOOL IMPROVEMENT RATING [SIR]



A score of maintaining means that students at Pinellas MYcroSchool are maintaining equitable gains in reading and math as they would if they were enrolled in a district operated public high school.

A score of maintaining or commendable is required for Capital Outlay Funding! Way to go, Pinellas!

School Improvement Plan 2017-2018

2016-2017 GOALS

1. Achieve 50% Reading Growth on STAR
2. Achieve 50% Math Growth on STAR
3. Achieve Charter Renewal

51% on Reading

50% on Math

Renewal 2 Years

2017-2018

1. Maintain 50% on new one-year measure of STAR reading growth to standard.
2. Maintain 50% on new one-year measure of STAR math growth to standard.
3. 75% of targeted cohort students mentored by the Board will reach graduation.